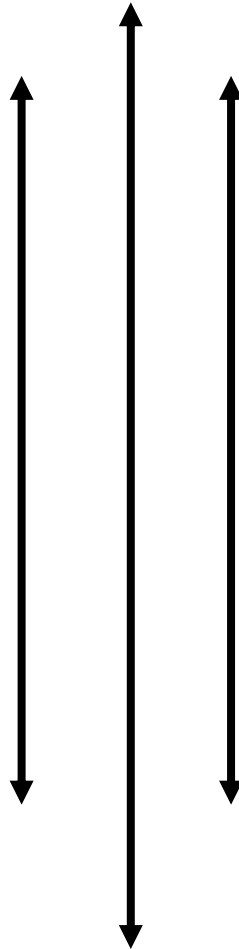


A Proposal to UGC

For

Grants for Books



Submitted By

Purchoundi Multiple Campus

Hat, Baitadi

1. Brief Introduction of the Campus

Purchoundi Multiple Campus has been trying to fulfill the educational need of Purchoundi in Baitadi district since its establishment in 2065 BS. PMC has been recognized as the first and only one pioneering bachelor level campus of Purchoundi in Baitadi district. PMC is completely community based campus. Like in other parts of the country, significant changes have been seen in the higher educational scenario of FW region also in the past decades.

The number of community campus in the region was 2 in 2037 BS which reached to 90 now. The unchecked quantitative growth of campuses without adequate resource base and lack of quality control measure has raised question about the relevancy of higher education system of Nepal. Most of the campuses established through community initiative have poor physical infrastructure base. TU constituent campuses of the FW region fulfill only a small portion of the local higher educational demand. There are only 3 constituent campuses of TU in the entire region covering 9 districts. Less than 18 percent of the campuses going students of the region have access to TU campus, which is the lowest among the five development regions of the country. So among the community colleges PMC has been playing vital role for the community by serving in the higher education.

It has been implementing the new actions included in the master plan in recent days. It has been obtaining lots of supports from the UGC. The support will be milestone in improving the educational as well as the research scenario on various genres of Purchoundi in Baitadi district. It started to work along with the strategic planning only after the regular guidance of UGC. After the selection, the campus had taken initiative to formulate five year strategic plan. It prepared revised strategic plan as well. The current context is to prepare the five years Strategic Development Plan of PMC. The UGC support is vital for the campus.

The strategic development plan document provides a framework to advance the PMCs vision, mission and goals envisioned by its stakeholders. The plan document represents the educational aspirations and expectations of the people of Baitadi. This planning is important tool for achieving the organizational quality goals. In fact strategic development planning is a visionary process to achieve the goals. It starts with the formulation of long term shared vision about the campus that the people want it to be in future.

Based on the strengths, weaknesses, opportunities and threats/challenges (SWOT) analysis, core competencies of the organization are identifies and future plan are formulated. while formulating a strategic plan it is ensured that the strength aspects of the organization are utilized. On the basis of long term goal, several sectors goals are formulated. The strategic planning exercise is participatory in nature to ensure the ownership of stakeholders.

In the context of PMC several factors need to be considered in relation to higher education like quality, physical infrastructure, human resource, financial sustainability and community involvement. The rising expectations of the community on one hand and lack of resources at the disposal of the campus on the other have a challenge for the campus. The whole approach towards the higher education of the community is changing. Now people are being more concerned toward the quality than mere acquiring a mere certificate. Likewise educational institutions are also viewed as centers of overall development of the students. The campus has tried to include all aspects relevant to higher education in the planning document.

Further, as the country is being re-structured on the federal model, educational institutions of the remote area of the country also need new approach to improve the quality of education.

2. Background of the Request Programme

Since the establishment of this "Purchoundi Multiple campus" it has been facing economics and infrastructure resources problems. Despite these problems the campus has been playing dominant role to enhance quality education. There are two streams Education and Management now in the campus. Now the campus has its own building with nine rooms. The campus has been continuing the teaching, learning, administrative and any other activities from this building. But the building has not enough rooms for teaching, learning or doing any other campus activities. It is too difficult to teach all the classes at one time, so classes have been divided in two shift 'Morning' and 'Day'.

If campus has sufficient rooms, furniture, library or any other resources like modern computer technology and multimedia, the campus will be able to provide quality education. If the campus has good infrastructure resources, it can provide quality education according to the need, wishes and demand of the students of this area. The campus has been facing above mentioned problems and challenges because it has not sufficient economic resources; it is also in remote and backward area. Only UGC is the main economic resource of the campus. It is deprived from any other fund helping institutions because it is in remote area. So the campus is requesting to the UGC for helping to create building, furniture, library, computer and any other necessary materials which will enhance teaching learning activities.

3. Justification of program

The campus, which is in backward, remote and in country side, students of this area are deprived from higher education. So the campus is playing important role to increase the access in higher education and empower students of this area, who are away from higher education. The campus has been facing economic problem. This creates difficulty in overall activities of the campus. It is also deprived from state and other supporting institutions because of its geographical difficulty. People are poor in this area. Because of poverty the guardians are not able to help the campus. So it is much more challenging and risky job to function campus. Lack of good infrastructure and resources, the campus has not sufficient rooms, furniture, library, modern computer technology.

If the UGC funds the campus to create purchasing books and any other technological facilities, the students will be conveniently benefited and the campus will be able to provide quality education and to provide qualified, skillful individuals who can compete in the world market.

4. Expected Outcomes of the Program

To fulfill the goals and objectives of the campus, to take rural people in the mainstream of the state by providing quality education and to make them up to date according to time and age, it is essential to strengthen this campus in its physical, educational and administrative level. The campus wants to provide the facilities of furniture, library, computer and other supporting materials. But to fulfill these needs, the campus is lacking economic sources. A sufficient fund is needed urgently. So Purchoundi Multiple Campus honestly requests to the University Grant Commission (UGC) for the kind support of economic fund. If the program is approved and campus is supported following outcomes of the program are expected:

- i) More than 429 students will be provided books in campus library.
- ii) To make easy and effective educational and administrative activities in the campus.
- iii) It will be easy to conduct the library facility of the campus.
- iv) Daily teaching learning activities will be held in single shift.

5. Program Budgeting

This program will be break down into following activities with its rate and quantities:

S.N.	Name of Books	Qyantity	Rate (Rs)	Rs.	For Whom	Remarks
1	Snatak Nepali	80	425	34000	B. Ed. 1 st year	Textbook
2	General English	82	425	34850		Textbook
3	Philo. and socio. Found. of Education	85	465	39525		Reference
4	Economics Analysis	18	520	9360		Reference
5	Nepalese Economics	17	445	7565		Textbook
6	Foundation of Language and Linguistics	19	420	7980		Reference
7	Reading, Writing and Critical Thinking	22	450	9900		Reference
8	Samanya Pra. Bhasa Vigyan	29	425	12325		Textbook
9	Nepali Natak, Ekanki ra Nibanda	27	435	11745		Textbook
10	Found. of pop. Edu.	44	390	17160		Reference
11	Pop. Dynamics and Quant. Techniques	39	405	15795		Reference
Total		462		205605		
1	Edu. Psychology	90	365	32850	B. Ed. 2 nd year	Textbook
2	Curri. & Eva.	94	355	33770		Textbook
3	Gov. Financial System & Intn. Trade Guide	15	385	5775		Reference
4	Eco. of Dev. & Edu.	10	275	2750		Reference
5	Methods of Teach. Ecos.	10	195	1950		Reference
6	Eng. For Communication	15	250	3750		Textbook
7	Eng. Lan. Teach. Method	17	322	5474		Textbook
8	Expanding Hori. In Eng.	18	350	6300		Reference

9	Nepali Katha ra Upanyas	19	325	6175		Textbook
10	Nepali Kabita ra kavya	20	220	4400		Textbook
11	Nepali Bhasa sikshran	21	250	5250		Textbook
12	Repro. Health	25	300	7500		Reference
13	Pop. Enviro. Edu.	25	325	8125		Reference
14	Method of Tech. Pop. Edu.	62	320	19840		Reference
Total		441		143509		
1	curri.edu.	35	410	14350	B. Ed. 3 rd year	Textbook
2	Rural Eco.	20	320	6400		Textbook
3	Ancient and Med. History of Nepal	15	265	3975		Reference
4	Modern Eco. In Nepal	14	400	5600		Reference
5	Literature for Lang. Dev.	19	500	9500		Reference
6	Mass Communication	18	560	10080		Textbook
7	Academic Writing	18	400	7200		Textbook
8	Quality of life	51	300	15300		Textbook
9	Foundation of Health Edu.	49	350	17150		Textbook
10	Sahitya Sastra Nepali Samalochana ra Sodh Bidhi	50	350	17500		Reference
11	Prayogic Bhasa Vigyan	50	410	20500		Reference
12	Bhasa Pathyakram Pathya pustak tatha Sikshran Paddhati	52	420	21840		Reference
Total		391		149395		
1	Classs Room Ins.	20	400	8000	B.Ed 4 th year	Textbook
2	Literature for lang. dev.	20	500	10000		Textbook
3	Research in lan.ng.	25	500	12500		Reference
4	seminar and project pop.	25	400	10000		Reference
5	nepali (i)	20	400	8000		Textbook
6	nepali (ii)	20	380	7600		Textbook

7	Eco (i)	10	400	4000		Textbook
8	Eco (ii)	10	450	4500		Textbook
9	Nepali course Reference	40	500	20000		Reference
10	English course Reference	50	600	30000		Reference
11	Pop course Reference	50	600	30000		Reference
12	eco course Reference	50	500	25000		Reference
Total		350		169,600		
1	Cost & Management Acc.	31	800	24800	BBS 2 nd Year	Textbook
2	Finance	30	500	15000		Textbook
3	Business Eng.	30	500	15000		Reference
4	Business Eco.	31	450	13950		Reference
5	ob	31	450	13950		Reference
Total		153		82700		
1	Business Eng.	20	500	10000	BBS 1 st year	Textbook
2	Business Stat.	20	600	12000		Textbook
3	Business Eco.	20	500	10000		Textbook
4	Acc. For Fin. Ana. & Planning	20	800	16000		Reference
5	Principles of Management	20	500	10000		Reference
Total		100		58000		
1	Business law	20	600	12000	BBS 3 rd Year	Reference
2	Fin.sys.	20	600	12000		Textbook
3	Strategy mgt.	20	600	12000		Reference
4	taxation	20	500	10000		Textbook
5	Marketing	20	500	10000		Textbook
Total		100		56000		

1	Enter.dev.	10	520	5200	BBS 4 th Year	Textbook
2	Research Meth.	10	560	5600		Textbook
3	Acc.For	10	800	8000		Textbook
4	Fund. of adv.	10	600	6000		Textbook

5	Fun.Dev.selling	10	600	6000		Textbook
	service	10	580	5800		Reference
	adv.acc.	10	600	6000		Reference
	planning bug.	10	700	7000		Reference
	invastament	10	500	5000		Reference
	finnace.	10	750	7500		Textbook
	cor.fin.	10	800	8000		Textbook
Total		110		70100		
Grand Total (B.Ed. + BBS)		1634 + 463 = 2,097	668,109 + 266,800 = 934,909			
			Discount Amount (20%) = 186,981.8			
			Net Total = Rs. 747,927.2 /-			

6. Action Plan:

To complete this program following activities will be done:

S.N.	Activities	Duration	Responsible Person
1	Proposal Writing	2079-08-20to25	Ass. Campus Chief
2	Proposal will be submitted in UGC	Within 2079-09-05	Ass. Campus Chief/Focal Person
3	Starting of Construction work	After the approval of proposal	Campus Administration
4	Purchasing Books	Through Quotation Bid after the approval of proposal	Campus Administration
5	Monitoring of the Books	Since the beginning of the work to ending	UGC & CMC
6	Work Completion & Report writing	Within time mentioned in agreement	Campus Administration

7. Monitoring and Evaluation Mechanism.

From the beginning of the actions to the ending of them following monitoring and evaluating mechanism will be applied:

- i) There will be fair monitoring committee to watch the whole pursuing activities. There will be three members in it.
 - a) UGC representative
 - b) Munc. representative
 - c) CMC representative
 - d) Campus Administration

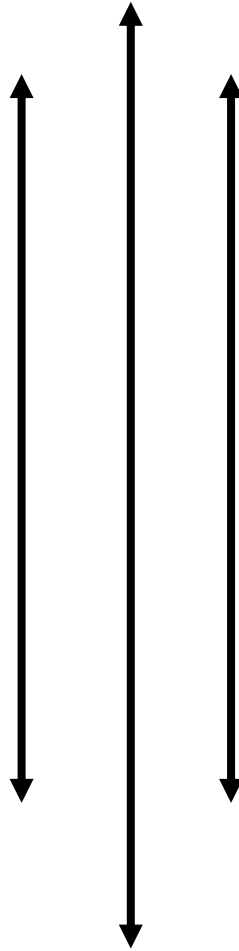
- ii) The campus management committee will regularly watch the Pursing work.
- iii) After the completion of 50% pursuing work there will be periodical evaluation report.
- iv) Complete program report will be sent to UGC only after the completion the work.

8. Sustainability Plan:

Construction and protection are two separate part of a same coin. They should go together. If one is absent next one is automatically failed. Purchoundi Multiple Campus is conscious about it. The campus will utilize the remarkable economic support of UGC and other donors in its physical and infrastructure construction. At the same time the campus will focuses on the protection and security of these built structures. On the behalf of campus to protect these pursuing books, will make effective sustainable plans as given below:

- i) There will be regular care about the books .
- ii) campus will make rule and regulations about the library.
- iii) There will keen interest on the protection of electronic tools and instruments in the library for student and teachers.
- iv) The campus will make safe Library room in the campus .
- v) The campus will start awareness programs for the people so that they will love to the campus and utilizations of book in library.
- vi) Irrelevant activities will be strictly restricted in the campus library.
- vii) The campus will focus on the greenery in campus area.
- viii) Finally, for these all above mentioned activities the campus will make a maintenance committee and conservation fund for the library.

**A Proposal to UGC
For
Grants for Equipments**



**Submitted By
Purchoundi Multiple Campus
Hat, Baitadi**

1. Brief Introduction of the Campus

Purchoundi Multiple Campus is Situated in the remote area of Baitadi district, "Purchoundi," the center of fourteen V.D.C.'s has been suffering several un-healing difficulties of life for the ages. People of Purchoundi have been suffering from geographical, educational, economic, social difficulties and lack nesses. To heal the problems, education becomes the main weapon, but people of this place have been lacking the facilities of higher education. This Campus was established with the great holly intention of higher education,like this very remote area of our country Nepal. So, to fulfill this need and to maintain the quality life through quality education people of Purchoundi took an affiliation from T.U. for B.Ed. program and established a community based educational institution named "Purchoundi Multiple Campus" Hat, Baitadi in 2065-09-05 B.S. By following the spirit of T.U. the campus started four different subjects like English, Nepali, Economics and Population. In its initial phase of service Purchoundi Multiple campus started its teaching learning activities in the building and infrastructure of Shree Dileshwory Higher Secondary School Hat, Baitadi.

Affiliation was not enough for the campus. To start an effective educational and overall related activities there was the need of own structure. Therefore, the campus requested to different respected sources like UGC, DDC, VDC's, MP's, guardians, donors, student fee and collected a fund. By the help of this fund the campus had purchased its own land in 2068 B.S. The total area of the land is 5 ropani, 8 aana, 1paisa, 3 daam, (5-08-01-03). After that the campus made a building with 9room and a toilet.Then aftre the Campus built upstairs with economics support of UGC and now the Campus has one complete building with 15 Rooms. Since

2070 BBS program is also going on.in this campus all students are like women,Dalit,disadvantages and poor family background.They are coming far from the Campus studying both faculties. In this way people of purchoundi are achieving their higher education from this campus and contributing to the nation from their side.

2. Background of the Request Programme

Since the establishment of this "Purchoundi Multiple campus" it has been facing economics and infrastructure resources problems. Despite these problems the campus has been playing dominant role to enhance quality education. There are two streams Education and Management now in the campus. Now the campus has its own building with Fifteen rooms. The campus has been continuing the teaching, learning, administrative, Library facility and any other activities from this building. But the building has not sufficient rooms for teaching, learning or doing any other campus activities. It is too difficult to teach all the classes at one time, so classes have been divided in two sift 'Morning' and 'Day'.

If the campus has another library building or enough rooms and modern equipments like other resources, like modern computer technology and multimedia, Laptop the campus will be able to provide quality education. If the campus has good infrastructure resources, it can provide quality education according to the need, wishes and demand of the students of this area. The campus has been facing above mentioned problems and challenges because it has not sufficient economic resources; it is also in remote and backward area. Only UGC is the main economic resource of the campus. It is deprived from any other fund helping institutions because it is in remote area. So the campus is requesting to the UGC for helping to

create library building, and equipments computer and any other necessary materials which will enhance teaching learning activities.

3. Justification of program

The campus, which is in backward, remote and in country side, students of this area are deprived from higher education. So the campus is playing important role to increase the access in higher education and empower students of this area, who are away from higher education. The campus has been facing economic problem. This creates difficulty in overall activities of the campus. It is also deprived from state and other supporting institutions because of its geographical difficulty. People are poor in this area. Because of poverty the guardians are not able to help the campus. So it is much more challenging and risky job to function in campus. Lack of library building and modern equipments the campus has not sufficient rooms, library, modern computer technology.

If the UGC funds the campus to create library building and to manage equipments or any other technological facilities, the students will be conveniently benefited and the campus will be able to provide quality education and to provide qualified, skillful individuals who can compete in the world market.

4. Expected Outcomes of the Program

To fulfill the goals and objectives of the campus, to take rural people in the mainstream of the state by providing quality education and to make them up to date according to time and age, it is essential to strengthen this campus in its physical, educational and administrative level. The campus wants to provide the facilities of library, modern equipment and other supporting materials. But to fulfill these needs, the campus is lacking economic sources. A sufficient fund is needed urgently. So Purchoundi Multiple Campus honestly requests to the University Grant Commission (UGC) for the kind support of economic fund. If the library building construction is approved, the campus is supported following outcomes of the program are expected:

- i. The campus will provide quality education with the support of modern equipment.
- ii. To make easy and effective educational and administrative activities the campus will be able to purchase:
 - Computer – 12 pcs.
 - Printer - 3 pcs.
 - Projector – 2 pcs.
 - Photocopy- 3 pcs.
 - Laptop – 1 pcs.

It will be easy to conduct the exams of campus.

Daily teaching learning activities will be held in single shift.

Professional development of teaching and non-teaching staffs of campus.

5. Program Budgeting

This program will be break down in following activities with its rate and quantities:

i) Purchasing equipments

S.N.	Particular	Quantity in pieces	Rate per piece	Rs.	Remarks
1	Computer	12	30000.	360000	
2	Printer	3	25000.	75000	
3	Photocopy	3	45000.	135000	
4	Projector	2	50000.	100000	
5	Laptop	1	72000.	72000	
Total				742000	

6. Action Plan:

To complete this program following activities will be done:

S.N.	Activities	Duration	Responsible Person
1	Proposal Writing	2079-08-20to25	Ass. Campus Chief
2	Proposal will be submitted in UGC	Within 2079-09-05	Ass. Campus Chief/Focal Person
3	Starting of pursing work	After the approval of proposal	Campus Administration
4	Purchasing equipments	Through Quotation Bid after the approval of proposal	Campus Administration
5	Monitoring of the equipment	Since the beginning of the work to	UGC & CMC

		ending	
6	Work Completion & Report writing	Within time mentioned in agreement	Campus Administration

7. Monitoring and Evaluation Mechanism.

From the beginning of the actions to the ending of them following monitoring and evaluating mechanism will be applied:

i) There will be fair monitoring committee to watch the whole pursuing activities. There will be three members in it.

a) UGC representative

b) Munic. representative

c) CMC representative

d) Campus Administration

ii) The campus management committee will regularly watch the Pursing work.

iii) After the completion of 50% pursuing work there will be periodical evaluation report.

iv) Complete program report will be sent to UGC only after the completion the work.

8. Sustainability Plan:

Construction and protection are two separate part of a same coin. They should go together. If one is absent next one is automatically failed.

Purchoundi Multiple Campus is conscious about it. The campus will utilize the remarkable economic support of UGC and other donors in its physical and infrastructure construction. At the same time the campus will focuses on the protection and security of these built structures. On the behalf of campus to protect these constructed physical structures, the will make effective sustainable plans as given below:

- i) equipments will be cared and repaired regularly.
- ii) There will keen interest on the protection of electronic tools and instruments.
- iii) The campus will make safe boundary to prevent people and cattle in its area.
- iv) The campus will start awareness programs for the people so that they will love to the campus.
- v) Irrelevant activities will be strictly restricted.
- vi) The campus will focus on the greenery in campus area.
- vii) To handle these activities the campus will hire needed human power.
- viii) Finally, for these all above mentioned activities the campus will make a maintenance committee and conservation fund.

