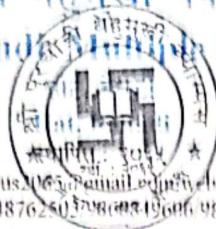




प्रियकृत विश्वविद्यालयवाट साक्षरता प्राप्त
पुरचौडी बहुमुखी क्याम्पस
Purachaudi Multiple Campus



E-mail: purchaudicampus.2065@gmail.com Website: www.pumc.edu.np
Contact: 9848762500 9848760666 9848781016

प.स. : २०८१/०८२

च.नं. : २१३

Date: 2022/01/31

To The Chairperson
University Grants Commission (UGC)
Sanothimi, Bhaktapur, Nepal

Subject: Submission of HEMIS Implementation Report and Request for Fund Reimbursement

Respected Sir,

We respectfully submit for your kind attention that our institution has successfully implemented the Integrated Higher Education Management Information System (HEMIS), in full compliance with the guidelines provided by the University Grants Commission. This initiative marks a significant step toward enhancing the efficiency and transparency of our academic and administrative operations, reflecting our ongoing commitment to digital transformation in higher education.

The HEMIS system has been integrated with our institutional website, and the report as per the prescribed format has been made publicly available at <https://pumc.edu.np>. Moreover, our dedicated HEMIS portal, accessible at <https://hemis.pumc.edu.np/>, serves as a centralized platform for data management, analysis, and reporting.

The system supports the generation of comprehensive analytical reports vital for data-driven decision-making and effective resource management. To ensure the system's sustainability and functionality, we have established a dedicated support team comprising members from the administration, faculty, and relevant departments.

In light of the successful implementation, we humbly request the reimbursement of the allocated amount (NPR 3,00,000) as per the guideline. Kindly find our official bank details below for the transfer of the reimbursement amount:

Bank Account Name: Purachaudi Bahumukhi Campus
Bank Account Number: 4050100003441001
Branch Name: Baitadi
Bank Name: Rastriya Banijya Bank

We sincerely appreciate your continued support and guidance and look forward to your favorable response.

Thank you.

With warm regards,
Binod Singh Bhandari
Campus Chief
Purachaudi Multiple Campus

2022/01/31
Binod Singh Bhandari
Campus Chief
Purachaudi M. Campus Hat, Baitadi

Progress Report on Strengthening Web-based HEMIS Indicators

Under UGC NEHRP Extending Digitalization of Higher Education (DPU-6)

Date: 28.02.2015

Name of Campuses:	Purachauri Multiple Campus
Address:	Purachauri Municipality, 01, Hetauda.
Website Address:	www.pumc.edu.np
HEMIS Link Address:	hemis.pumc.edu.np
Published HEMIS Report Digital Copy Link in Website	Aerobic.Hemis.Hema.edu.np

Indicator:

Strengthening Web-based HEMIS :

Activities: Campus HEMIS establishment with online Data Entry and Reporting as UGC suggested Format:

Has Campus established dynamic full functional website and kept link of HEMIS in Campus Website Yes(Y/N)

Has Campus established web based HEMIS software as UGC suggested Technology, Structure and Guidelines:.....(Y/N)
Has Campus HEMIS provided online Data entry, report structure and compatible software system with UGC HEMIS Yes(Y/N)

Has Campus HEMIS integrated with University HEMIS and UGC HEMIS system including with provision
of online data reporting automatically Yes(Y/N)

Has Campus completed their recent academic data entry and generating executive reports through HEMIS system
and campus HEMIS based on line data reporting to University and UGC HEMIS Yes(Y/N)

Has Campus their HEMIS login credential (Superadmin, Normal user name, password etc). Yes.....(Y/N)

Has Campus successfully prepared and published HEMIS report based on their HEMIS reporting module and kept in website..Yes(Y/N)

Has campus taken their official Website Domain, HEMIS Sub domain and

Campus HEMIS Hosted from IDMCS,Singhdarbar/University Server/Government Authorize Organization....Yes.....(Y/N)

Necessary System and Documents Check List:	Attached (Y/N)
1. Cover Letter For Requesting Grants	✓
2. Campus Published HEMIS Report Digital Copy in Website and send to UGC email	✓
3. Campus HEMIS Demo (Login Access(Username,Password) to UGC	✓
4. UGC attested document about Campus HEMIS integration and online successful data reporting to University and UGC HEMIS.	✓

Prepared By.....

IT/EMIS Staff

Name: Golinda Prasad Jha

Position: Project Person

Email: Golinda.Jha@idmcs.org.np

Mobile no: 9843762305

Signature: 

Verified and Approved By.....

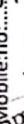
Campus Chief

Name: Binod Singh Bhanda

Position: Campus Chief

Email: binod.bhanda@idmcs.org.np

Mobile no: 9843762305

Signature: 

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Report on Higher Education 2081/082 B.S (2024/025 A.D.)
Purachaudi Campus Hat Baitadi, Nepal

**HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM
(HEMIS)**

Submitted to:

UNIVERSITY GRANTS COMMISSION (UGC)

Sanothimi, bhaktapur

[Https://ugcnepal.edu.np](https://ugcnepal.edu.np)



Prepared by:

Purachaudi Campus

Purachaudi Municipality 01

Hat, Baitadi, Districts

Contact No.: +977-9848762505

Email: purachaudicampus2065@gmail.com

Binod Singh Bhandari
Binod Singh Bhandari
Campus Chief
Purachaudi M. Campus Hat. Baitadi



Foreword

It is an era to lead and facilitate by the Information-Communication Technologies (ICT) in every sector of knowledge, information and management. The ICT Web-based Higher Education Management Information System (HEMIS) plays a pivotal role in ensuring the effective planning, administration, academic excellence, and sustainable growth of our campus. This system provides a comprehensive overview of our institution's facts (Students, Teachers and Non-teaching staff, infrastructure, and facilities) performance (Enrollment, Upgrade, Graduation etc.), challenges, and strategic initiatives over the Academic Year/Reporting Period.

Aligned with the vision of University Grants Commission (UGC), this System creates an opportunity to integrate and centralize the inserted data to the University and UGC as a Real Time Data to take the decision against response and resources allocation. The system provides the platforms to information dissemination to UGC for its key achievements in teaching, research, infrastructure development, and student services. It also identifies areas requiring improvement to enhance institutional effectiveness and stakeholder satisfaction.

We extend our gratitude to UGC for the support of grants to develop the HEMIS and thanks to faculty, staff, students, and administrative teams whose dedication has been instrumental in driving progress to develop HEMIS and its effective implementation. Special thanks go to IT Department and dedicated teams of Computer operators for their contributions to data collection, input, analysis and feedback to operational/ fictional test and its validity/authenticity.

As we move forward, The HEMIS will be inevitable system to manage college/ academics holistic. This web-based centralized integrated system serves as both a reflection of our accomplishments and a roadmap for future growth. As we committed to fostering innovation, inclusivity, and academic excellence in higher education it is a milestone.

Name Binod Singh Bhandari

Designation

Purachaudi Multiple Campus Hat, Baitadi

Binod Singh Bhandari
Binod Singh Bhandari
Campus Chief
Purachaudi M. Campus Hat, Baitadi

ACKNOWLEDGEMENT



The successful development and implementation of the Higher Education Management Information System (HEMIS) at Purchau Multiple Campus would not have been possible without the Support of University Grants Commision(UGC) and dedication along with collaboration of numerous individuals and teams those who were involved in the development, installation, operation, test and its functionality of the system in our campus to manage the web-based Real time data information and management.

We extend our deepest gratitude to UGC/HEMIS Team for their visionary guidance and unwavering support. Special thanks to the IT Development Team of our Campus /Software Providers for their technical expertise and commitment to delivering a reliable and operational system. We also acknowledge the efforts in ensuring data integration and user adoption.

Our appreciation extends to all of you those who were restlessly involved for their valuable contributions. Finally, we thank all faculty, staff, and stakeholders whose feedback and participation were instrumental in refining HEMIS for institutional excellence.

Name Gobind Prasad Awasthi

HEMIS Project Lead

Purachaudi Multiple Campus Hat Baitadi

Binod Singh Bhajdari
Campus Chief
Purachaudi M. Campus Hat, Baitadi



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Binod Singh Bhandari
Binod Singh Bhandari
Purachaudi M. Campus Hafiz Bajadi



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Binod Singh Bhandari
Campus Chief
Purachaudhi M. Campus Hat, Baitadi



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Multiple Campus, Patan, Nepal
Tribhuvan University
Sinhlechowk Campus
Dhulikhel Campus
Chitwan Campus
Baitadi Campus
Hill and Terai



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Bimod Singh Brarandari
Pratibhaudi N. Campus College, Batala
Multiple Campuses, Panjab University

EXECUTIVE SUMMARY



Bimod Singh Bhandari
Prahladnagar, M.Campus Chitrakoot,
Bhandari

ABBREVIATION

CDN	Content Delivery Network
DERs	Digital Educational Resources
DNF	Digital Nepal Framework
DaaS	Device as a Service
HEMIS	Higher Educational Management Information System
GoN	Government of Nepal
HEIs	Higher Educational Institutions
HEMIS	Higher Education Management Information System
ICT	Information and Communication Technology
IoT	Internet of Things
NEHEP	Nurturing Excellence in Higher Education Program
NHEP	National Higher Education Program
TU	Tribhuvan University
UGC	University Grants Commission
VLE	Virtual Learning Environment
VR	Virtual Reality

Bimodal Singhih Campus First Biannual
Bimodal Singhih Campus First Biannual
Bimodal Singhih Campus First Biannual



Section 1: Introduction



Bhim Singh Puri Chauhan
Multiple Campuses, Campus Hall, Bistud
Date: 20/01/2024
Page No. 1

1. Institutional Information



Campus Name: Purachaudi Multiple Campus

Affiliating University: Tribhuvan University(TU)

Address: Hat, Baitadi

Province: Sudurpashchim, **District:** Baitadi

Local Level: Puchaundi Municipality

Campus Phone/Email: / purchoudicampus2065@gmail.com

Campus Chief Name: Binod Singh Bhandari

Campus Chief Contact No: 9848762505

Campus Chief Email: bhandaribinod339@gmail.com

Landline Phone: null

Focal Person Email/Phone: awsthigobind1@gmail.com / 98668849606

Purachaudi Multiple Campus, established in 2065 B.S., is located in Purchaundi Municipality 01 Hat Baitadi Districts, Nepal. Affiliated with Tribhuwan University, the campus offers only Bachelor's level programs in Education and Business Studies. The academic programs include Bachelor in Education (B.Ed.), Bachelor in Business Studies (BBS).

The campus is chaired by Dharamand Joshi, Binod Singh Bhandari serving as the Campus Chief. For more information, the campus can be contacted at 9848762505 or 9868849606 via gmail at purchoudicampus2065@gmail.com, or through their website www.pumc.edu.np.

1.1. About Reports

This Completion Report is prepared after successfully completing the project for the "Establishment and Implementation of web-based Higher Education Management Information System (HEMIS) Software under the UGC directives for Digitalization of higher education as per the notice of the Guideline of UGC. The UGC has set a goal to establish and implement a centralized, integrated, comprehensive, web-based Higher Education Management Information System (HEMIS) at campuses to be integrated with the HEMIS established in the University Grants Commission (UGC) via the University. The system's architecture is envisioned to centralize and streamline data from affiliated campuses, enabling UGC to determine and allocate grants more efficiently.

The HEMIS Software is a user-friendly, multithreading, multiuser, comprehensive, dynamic, scalable, visually appealing, interoperable, and secure web-based software application under the latest platform as suggested in the guidelines by the UGC. After inputting the data of the concerned sectors of higher education, like students' enrollment, Teaching staff, Non-teaching staff, upgrades, and graduation by academic year by gender, faculty, level, and so on, to manage digital records and carry out informed decisions with the help of this system.

*Baitadi
Multiple Campus
Purchaundi
Binod Singh Bhandari
Campus Chief
Baitadi
Multiple Campus
Purchaundi*



Section 2: Campus level, Program, Faculty


Dr. Singh Bhanda
Binod Campus Head,
Binod Campus, Purnachandi
Mahavidyalaya



2. Academic Programs

Purachaudhi Campus currently offers two main academic programs that cater to the interests and career goals of students. These are the **Bachelor in Education (B.Ed.)** and the **Bachelor in Business Studies (BBS)**. Both programs are designed to provide theoretical knowledge as well as practical skills in their respective fields.

The figure below shows the levels, faculties, and programs offered on the campus. Currently, two faculties are in operation: Bachelor's in Business Studies and Bachelor's in Education. The system also includes an option to add new faculties in the future.

Table 1: Level, Faculty and Programs

S.No.	Program Name	Level	Faculty
1	Bachelor in Business Studies (BBS)	Bachelor	Management
2	Bachelor in Education (B.Ed)	Bachelor	Education

Multiple Campus * Purachaudhi
Bachelor in Business Studies
Bachelor in Education

Section 3: Student Enrollment



Binod Singh Thakuri Institute
of Management and Technology
Pratikrudi M. Campus Hall, Barabati
Boudh, Odisha - 752001



3. Student Enrollment

In the HEMIS System of the Purachaudi Campus, there are total of 244 students are enrolled, with 62 females and 182 males. The Business Studies program has 81 students, and the Education program has 163. The details reports of the student enrollments has been showing in the subtopics of the reports. Actually there are 600 students are studying in the Purachaudi campus but here are 290 students in the HEMIS system . It is a going on process to insert the details of the enrolled students from 2077.

3.1. Student Enrollment/Registration Detail

Student Enrollment/Registration Detail Report By F.Y/Batch: Name (Full), Roll No, District, Local Level, ethnicity, Gender, Age, Batch Year, Faculty, Level, and Program, and many more details are presented in various reports etc.

The detail information of each student will be recorded in the enrollment. The part of the key information of the system is presented below for instance.

Students in the current FY At:

Student Information Details									
S.No.	Name	Reg. Number	Phone No.	Gender	Date of Birth	Batch	Department	Semester	Year
1	AAS-HARVARY BISI	9462391757	Female	Sukarpashan	Banasi	Purachandi Municipality-6	Management	Batch-00	20810102
2	ANIL BHARA	9102165735	Male	Sukarpashan	Banasi	Purachandi Municipality-8	Education	Batch-00	20810102
3	ANISHA FANT	9842205450	Female	Sukarpashan	Banasi	Purachandi Municipality-2	Education	Batch-00	20810102
4	ANISHA NAMBI BHATTA	9165435468	Female	Sukarpashan	Banasi	Purachandi Municipality-2	Education	Batch-00	20810102
5	ANITA KULARI SAUD	9145915020	Female	Sukarpashan	Banasi	Purachandi Municipality-7	Management	Batch-00	20810102
6	ANJANA SHADU	9149005335	Female	Sukarpashan	Banasi	Purachandi Municipality-1	Education	Batch-00	20810102
7	ANJALA BAJA	9015293118	Female	Sukarpashan	Banasi	Purachandi Municipality-4	Management	Batch-00	20810102
8	ANJU FANT	9742515172	Female	Sukarpashan	Banasi	Purachandi Municipality-2	Education	Batch-00	20810102
9	ANJU PULASA	9125586502	Female	Sukarpashan	Banasi	Purachandi Municipality-10	Education	Batch-00	20810102
10	ANJUSHA DHARI	916228470	Female	Sukarpashan	Banasi	Purachandi Municipality-1	Education	Batch-00	20810102
11	ANJUSHA BLIST	915058155	Female	Sukarpashan	Banasi	Purachandi Municipality-8	Management	Batch-00	20810102
12	ANJUSA BHANDARI	916307238	Female	Sukarpashan	Banasi	Purachandi Municipality-2	Education	Batch-00	20810102

Figure 1: Student Enrollment details

The HEMIS system provides an opportunity to input data for the actual enrollment of students at the campus. The table above displays key information of enrolled student such as Full Name, Gender, Ethnicity, Date of Birth, Batch Year, Semester/Year, Roll Number, University Registration Number, Phone Number, Level, Faculty, Program, and more. The various data of enrolled students is presented in various type of report as suggested in the reporting guideline.



3.2. Total number of students by faculty, level, program, and gender

Figure 2.3.2 presents the total number of students categorized by faculty, program, level, and gender. It shows that the Bachelor in Business Studies program under the Faculty of Management has 22 male and 33 female students, while the Bachelor in Education program under the Faculty of Education has 39 male and 119 female students. Overall, there are 213 students enrolled—61 males, 152 females, and no individuals identified as "Others."

"Figure 2.3.2. Total number of students by faculty, level, program, and gender

S.No.	Program Name	Level	Faculty	Gender	Male	Female	Others
1	Bachelor in Business Studies	Bachelor	Management		22	33	0
2	Bachelor in Education	Bachelor	Education		39	119	0
Grand Total					61	152	0

In *Bachelor in Business Studies*, there are 24 males, 56 females, and a GPI of 2.33, indicating that there are more than twice as many females as males.

- In *Bachelor in Education*, there are 37 males, 126 females, and a GPI of 3.41, indicating even higher female representation.

3.3. Total students by faculty, level, program, and ethnicity

In terms of ethnicity, Others represent the largest group with 180 students, followed by Brahman (22), Dalit (22), Others, Tharu, Chhetri (136), Madhesi , and Muslim. The data highlights a notable gender imbalance and ethnic diversity across both programs.

Table 2. Total number of students by Faculty and ethnicity

Purbachal Multiple Campus
Purbachal Institute of Management
Purbachal Institute of Engineering & Technology
Purbachal Institute of Science & Technology
Purbachal Institute of Hotel Management & Catering
Purbachal Institute of Nursing & Health Sciences
Purbachal Institute of Fashion & Design
Purbachal Institute of Hotel Management & Catering
Purbachal Institute of Nursing & Health Sciences
Purbachal Institute of Fashion & Design



S.No.	Program Name	Level	Faculty	Ethnicity						Total
				Brahman	Dalit	Muslim	Tharu	Janajati	Madhesi	
1	Bachelor in Business Studies	Bachelor or	Management	22	1	0	0	0	0	32
2	Bachelor in Education	Bachelor or	Education	38	17	0	0	0	2	16
Grand Total				60	18	0	0	0	2	21
										5

3.4. Total number of students by program and gender

A total of 243 students are enrolled across two bachelor-level programs: Business Studies under the Faculty of Management and Education under the Faculty of Education. The given table presents enrollment data for two bachelor-level programs: BBS under the Faculty of Management and Bachelor in Education under the Faculty of Education.

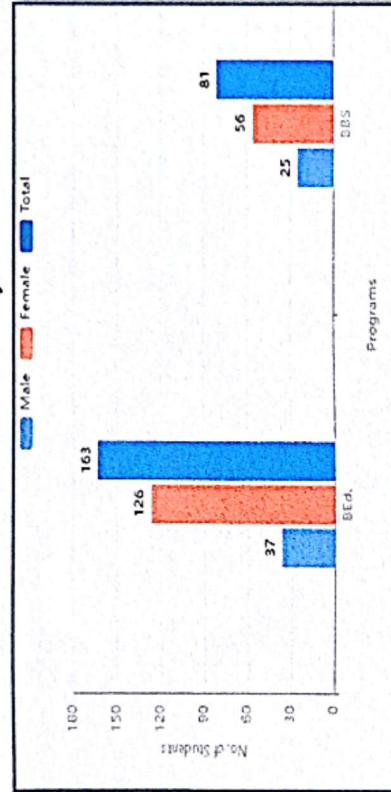


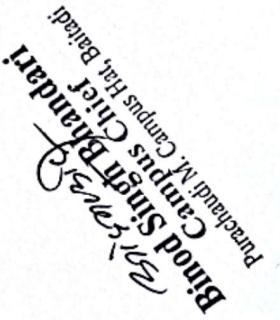
Figure 3: Total number of students by Program and Gender

The above bar graph presents the male, female, and total students enrolled in two academic programs: B.Ed. and BBS. In the B.Ed. program, there are 37 male students and 56 female students altogether 93 students.

In the BBS program, the trend is similar but with smaller enrollment numbers overall. There are 25 male students and 81 female students, totaling 106 students. Again, female students outnumber male students.

3.5. Total students by program, ethnicity, and gender

Purchaundi Campus has a total of 600 students enrolled across two programs: Bachelor in Business Studies (BBS) and Bachelor in Education (B.Ed.). Among them, 137 are male and 463 are female, with no students identifying as other genders.





The student body reflects a diverse ethnic composition. The largest groups are from the **Dalit (44)** and **Others (0)** categories, followed by **Brahman (106)** and **Tharu (0)**. Smaller representations include **Muslim (0)**, **Madhesi (0)**, and **Chhetri (450)**. Notably, there are no students categorized under **Janajati** in the current

Table 3. Total number of students by Program, ethnicity, and gender

S. No.	Program Name	Gender	Ethnicity						Total		
			Male	Female	Others	Total	Brâhma	Muslim	Janajati	Madhesi	Chhetri
1	Bachelor in Business Studies	55	41	0	96	25	10	0	0	0	61
2	Bachelor in Education	37	126	0	163	40	45	0	18	0	54
Grand Total		62	182	0	244	62	68	1	28	0	79
3.6. Number of students by faculty and gender											

The campus currently operates two faculties: **Education** and **Management**. The bar chart below illustrates the number of students enrolled in each faculty, categorized by gender (male and female), along with the total student count. There are 62 female and 207 Male students studying on the campus currently under the two programs of the education and management faculty.

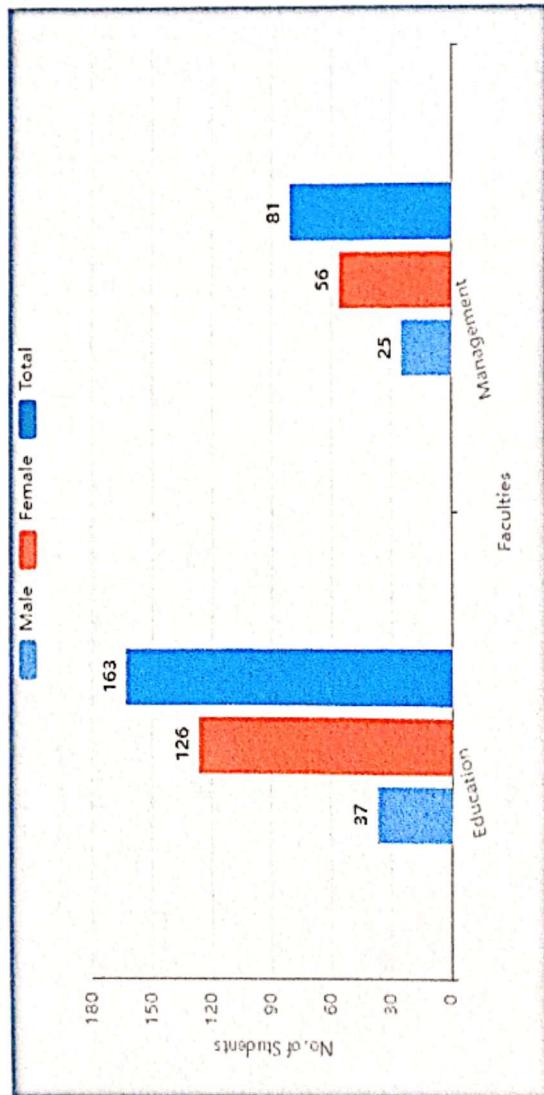


Figure 4: Total number of students by faculty

As of the graph, there are 25 male students and 56 female students, totaling 81 students in the Management Faculties and 37 male students and 126 female students, totaling 163 students in the Management Faculties.

Multiple Campus
Purnachandra Institute of Science and Technology
Bhaktapur
Nepal
CS
CamScanner

3.7. Students by level and Gender



The Purachaudi Campus offers the Bachelor level only. There are two faculties are actives in the campus which are Management and Education. At the Bachelor level, there are **62** male and **182** female students, making a total of **244** students. The number of females significantly exceeds that of males at this level.

Figure 5: Total number of students by level and gender

S.No.	Level	Gender				Total
		Male	Female	Other	GPI	
1	Bachelor	61	154	0	2.52	215
	Grand Total	61	154	0	2.52	215



3.8. District-wise Enrollment

Table 5 shows that all 244 students enrolled at Purachaudi Campus are from the Baitadi district. Of the total, 62 are male and 182 are female.

Table 4: Total number of students by District, ethnicity, and gender

S. No	District	Male	Female	Other	Total	Gendrer	Brahman	Chhetri	Madhesi	Muslim	Tharu	Janajati	Others
1	Baitadi	62	182	0	244	0	68	62	1	28	0	79	4
Total		62	182	0	244	0	68	62	1	28	0	79	4

In terms of ethnic composition, the largest group of students falls under the "Tharu" category (79), followed by Brahman (68), Chhetri (62), and Dalit (28). Smaller groups include Janajati (4), Others (2), and Madhesi (1). There are no students recorded under the Muslim or EDG (Economically Disadvantaged Groups) categories in this dataset.

3.9. Students by province, ethnicity, and gender

The analysis of students by province, ethnicity, and gender shows a highly concentrated enrollment pattern at Purachaudi Campus. All 244 students comprise 81 in the Bachelor in Business Studies and 163 in the Bachelor in Education. All the students are from Sudurpashchim Province, with no representation from other provinces such as Koshi, Madhesh, Bagmati, Gandaki, Lumbini, or Karnali.

Table 5: Students by province, ethnicity and gender

S.No.	Faculty	Koshi	Madhesh	Bagmati	Gandaki	Lumbini	Karnali	Sudurpashchim	Total
1	Bachelor in Business Studies	0	0	0	0	0	0	81	81
2	Bachelor in Education	0	0	0	0	0	0	163	163
	Grand Total	0	0	0	0	0	0	254	254

Section 5: Graduate and Dropout Information

Bimod Singh Bhambhani
Purdehauji N.I. Campus Chhat Baitai
33, Mysore





- 5. Student's graduation and dropout information**
The report shows the Graduate information of the campus. The report shows the number of students got who graduated from the Campus in a particular fiscal year and their distribution by gender and ethnicity. There are tabulated reports related to graduation information.

There are a number of graduate students by gender and ethnicity available in the HEMIS.

5.1. Number of graduated students by gender

The number of students who graduated in a particular fiscal year in the Purachaudi Campus is presented in the table below. The number of graduated students by gender is presented in the table below.

Table 7: Number of graduated students by Gender

S.N.O.	Program	Male	Female	Others	Total
1	Bachelor in Business Studies	0	6	0	6
	Total	0	6	0	6

5.2. Number of graduated students by ethnicity

The number of students who graduated in a particular fiscal year in the Purachaudi Campus is presented in the table below with their ethinical distribution.

Table 8: Total number of graduated Students by Faculty, program, gender and Caste Ethnicity

S.N.O.	Program	Chhetri	Brahman	Jainajati	Muslim	Madhesis	Dalit	Tharua	Total
1	Bachelor in Business Studies	2	2	0	0	0	1	0	6
	Total	2	2	0	0	0	1	0	6

5.3. Dropout

This section shows the student dropout summary by gender and ethnicity in a particular fiscal year in a particular program. The student left the college and didn't attend in exam of a particular year/semester, considered as dropout students.

Purachaudi Multiple Campus
Jainajati, Tharua, Muslim, Madhesi, Dalit, Chhetri, Brahman, Jainajati, Muslim, Madhesi, Dalit, Tharua
Bachelor in Business Studies



5.4. Number of students dropout by faculty and program

The both faculties are belongs to Bachelor Level. The total number of dropouts across both programs is 8, with a higher dropout rate among female students (5) compared to male students (3). No individuals identifying as "Others" are reflected in the data. Within the faculties, the dropout rate in the Bachelor in Education program is slightly higher for females (3) compared to males (1). However, in the Bachelor in Business Studies program, dropout numbers are evenly distributed between genders (2 males and two females)

Table 10: Number of dropout students in different program by gender

S.No	Program	Gender			Total
		Male	Female	Others	
1	Bachelor in Education	0	0	0	0
2	Bachelor in Business Studies	0	0	0	0
Total		0	0	0	0

5.5. Number of dropout students by ethnicity

The same number of students left campus in a particular program by ethnicity is presented in the report below. The total number of dropouts across both programs is 9, with a higher dropout rate in BBS students (5) compared to BED students (3).

Table 10: Number of dropout students in different program by ethnicity

S.No	Program	Ethnicity					Total
		Chhetri	Brahmin	Janajati	Muslim	Madhesi	
1	Bachelor in Education	0	0	0	0	0	0
2	Bachelor in Business Studies	0	0	0	0	0	0
Total		0	0	0	0	0	0

Manipal
Academy
of Higher
Education
Bengaluru
India



Section 6: Gender Parity Index (GPI)

Yash Bhandari
Binod Singh Chief
Baitadi
Campus Hat,
Purnachandi M.



6. Gender Parity Index

The Gender Parity Index (GPI) is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

The Formula for GPI is as below:

$$\text{GPI} = \frac{\text{Number of females enrolled or attaining a certain level}}{\text{Number of males enrolled or attaining that same level}}$$

A GPI value close to 1.0 indicates parity between genders, whereas values below or above 1.0 suggest disparities:

GPI helps in understanding whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

The GPI index by program, level, and faculty is shown in the table below.

6.1. Overall GPI in Enrollment Record

The GPI of the campus by program is presented in the table below.

S.No.	Level	Male	Female	Others	Total	GPI
1	Bachelor	61	154	2.52	0	215
	Total	61	154	0	2.52	215

The more female students studying on our campus is based on the calculated GPI shown in the above table. The higher number of female students studying in the Education faculty compared to the Management faculty. A GPI of 2.33 shows that the campus has a significantly higher proportion of female students compared to male students. In other words, nearly three female students are enrolled for every one male student.

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Section 8: Teachers and Staff

Bimodal Singh Bhandari
Bimodal M. Campus Head, Banda





7. Teaching and Non-Teaching Staff

Purachaudhi Campus has a total of 20 staff, including teaching and Non-teaching staff. The Non-teaching staff is categorized by Technical staff and Administrative staff. The report shows the staff record from different perspectives of the reporting as Gender, Qualification, Ethnicity, joining type, Post, Categories, and etc.

7.1. Teaching Staff

All the teaching staffs detail of our campus is presented in the table below. The teaching members' details are summarized by the post, joining type, and gender.

7.1.1. Total number of teachers by ethnicity and gender

Out of a total of 13 teachers, male teachers dominate with 11 individuals, while only 2 are female, and there is no representation of other gender identities. In terms of ethnicity, Brahmins represent the largest group with 7 teachers, followed by Chhetris with 3, Tharus with 2, and Others with just 1. Most Brahman teachers are employed under contract and part-time positions, whereas Chhetris and Tharus are primarily in contract and part-time roles, with no permanent or temporary placements.

Table 12: Total no of Teachers by ethnicity and gender

Ethnicity	Temporary				Contract				Part-Time				Others			
	Males	Females	Other	Total	Males	Females	Other	Total	Males	Females	Other	Total	Males	Females	Other	Total
Others	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
First Class	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Assistants	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
First Class	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0

7.1.2. Total number of teachers and Staff by position, job type and gender

The institution employs a total of 13 teaching staff across various job types and positions. Among them, there are 2 permanent male lecturers. There are no temporary staff in any category. Under contract positions, there are 6 males and 1 female serving as Assistant Lecturers/Teaching Assistants, along with 1 male lecturer. Additionally, part-time roles include 3 males and 1 female Assistant Lecturer/Teaching Assistant. No other genders are represented in the data. Overall, the teaching staff comprises 11 males and 2 females.

Table 13: Total number of teaching staff by position, job type and gender

Position	Temporary				Contract				Part-Time				Others			
	Males	Females	Other	Total	Males	Females	Other	Total	Males	Females	Other	Total	Males	Females	Other	Total
Brahmin	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Chhetri	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	4
Caste	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1

7.1.3. Teaching staff according to their qualification

The table below shows the facts as explained in it. The table displays the academic qualifications of 13 teaching staff members across four faculties: Education, Humanities, Management, and Management/Education. All teachers hold a Master's degree, with no qualifications at the PGD, Bachelor's, MPhil, or PhD levels. The Education faculty has the highest number of Master's


Binod Singh Bhandari
 Binod Singh Chief Bataudi
 Binod Campus Hat, Purachaudhi N. Campus Hat, Purachaudhi



degree holders with 8 teachers, followed by Management and Management/Education with 2 each, and Humanities with 1. This indicates that all teaching staff are qualified at the Master's level, ensuring a consistent standard of education across faculties.

Table 104: Teaching staff according to their qualification

S.No.	Faculty	Academic Degree of Teaching Staff				Total Teachers
		PGD	Bachelors	Masters	MPhil	
1	Education	0	0	8	0	8
2	Humanities	0	0	1	0	0
3	Management	0	0	2	0	2
4	Management/Education	0	0	2	0	2
Total		0	0	13	0	13

7.1.4. Summary of the teachers by their teaching faculty in the collage

The data in the table shows the distribution of teaching faculty across two departments: Education and Management. In the Education department, there are 7 male and 2 female teachers, totaling 9 faculty members. The Management department has 4 male teachers and no female or other gender representations, making a total of 4. Overall, there are 13 teachers in total 11 male and 2 female with no individuals identified as other genders.

Table 115. Teachers by their teaching faculty in the campus

S.No.	Teaching Faculty	Male	Female	Others	Total
1	Education	7	2	0	9
2	Management	4	0	0	4
Grand Total Teachers		11	2	0	13

7.1.5. Summary of teachers according to their position

The table summarizes the teaching staff based on their positions. There are 3 Lecturers, all of whom are male. The position of Assistant Lecturer/Teaching Assistant includes 8 male and 2 female faculty members, making a total of 10. Altogether, the institution has 13 teaching staff members, 11 male and 2 female, with no representation from other gender categories.

Table 126: Teachers according to their position

Multiple Campus University
Management Department
Management
Management/Education
Humanities
Education
Bachelor's
Master's
MPhil
PhD

S.No.	Position	Male	Female	Others	Total
1	Lecturer	3	2	1	6
2	Asst. Lecturer/ Teaching Assistant	8	2	0	10
3	Total	11	2	1	13

7.1.6. Teachers by Departments

The summary shows the distribution of teachers across two departments. The Department of Education has a total of 10 teachers, including 8 male and 2 female faculty members. The Department of Management has 3 male teachers and no female or other gender representation. Overall, there are 13 teachers in total 11 male and 2 female, across both departments.

Table 137: Teachers by Departments

S.No.	Position	Male	Female	Others	Total
1	Department of Education	8	2	0	10
2	Department of Management	3	0	0	3
	Total	11	2	0	13

7.2. Non-teaching Staff

All the non-teaching staffs working in our campus is presented in the table below. The non-teaching members' details are summarized by the post, joining type, and gender.

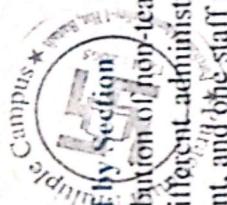
7.2.1. Non-teaching staff according to their position

The summary of non-teaching staff at Purachaudhi Campus shows a total of 3 members. There is 1 male Office Assistant, while the roles of "Other" and Assistant Accountant are held by 2 female staff. There is no representation from other gender categories.

Table 148. Non-teaching staffs according to their position

S.No.	Position	Male	Female	Others	Total
1	Other	1	0	0	1
2	First Class	3	0	0	3
3	Assistants	2	0	0	2
4	First Class	1	0	0	1
	Grand Total	7	0	0	7

*(Signature) Bhawna
Bajaj
Chief,
Singh Chhat,
Binod Campus
N. Purachaudhi*



7.2.2. Non-teaching staff by Section
The given table presents the distribution of non-teaching staff at Purachaudi Campus, revealing a total of three personnel across different administrative roles. Specifically, there is one Office Assistant, one Assistant Accountant, and one staff member.

Table 15. Non-teaching staff by Section

S.No.	Position	Male	Female	Others	Total
1	Account	3	0		3
2	IT	.	2	0	2
3	Library	2	0		2
	Grand Total	7	0	0	7

7.2.3. Total number of non-teaching staff by ethnicity and gender

The table below given Table illustrates the composition of non-teaching staff at Purachaudi Campus based on ethnicity, gender, and employment type. The data shows that all Seven non-teaching staff members are employed on a contract basis but they are permanent in the institution basis, with no permanent, temporary, or part-time staff recorded. Among them, four individuals belong to the Chhetri 2 are belongs to brahaman and 1 is dalit. There are any nonteaching staff categorized in female staff.

Table 16. Total number of Non-teaching Staff by ethnicity and gender

Ethnicity	Gender						Grand Total
	Male	Female	Other	Male	Female	Other	
Brahma	2	0	0	2	0	0	0
Chhetri	4	0	0	4	0	0	0
Dalit	1	0	0	1	0	0	0

7.2.4. Total no. of non-teaching staff by position, job type, and gender

There are 3 Non-teaching staff in the Purachaudi Campus. Table 19 presents the distribution of non-teaching staff by position, job type, and gender.

Table 17: Total number of Non-teaching Staff by position, Job Type and gender


Binod Singh Bhandari
Binod Singh Chief
Binod Singh Campus Head, Baitadi
Purachaudi M. Campus
Purachaudi M. Campus



Position	Permanent			Temporary			Contract			Part times			Grand Total
	Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other	
Other	1	0	0	1	0	0	0	0	0	0	0	0	1
First Class	3	0	0	3	0	0	0	0	0	0	0	0	3
Assistan ts	2	0	0	2	0	0	0	0	0	0	0	0	2
First Class	1	0	0	1	0	0	0	0	0	0	0	0	1
Total	7	0	0	7	0	0	0	0	0	0	0	0	7

It shows that there are no permanent, temporary, or part-time non-teaching staff members across any gender categories. All three staff members one Office Assistant, one in the "Other" category, and one Assistant Accountant are employed on a contract basis, with two being female and one male. This brings the total number of non-teaching staff to three, all under contract employment.

Office Assistant
Assistant Accountant
Part time
Temporary
Contract
Permanent



8.1. Student-Teacher Ratios on Campus

In the given data, the Faculty of Education has 12 teachers and 600 students, resulting in a ratio of approximately 40.08 in Education faculty and 23.8 are in Management faculty as per actual data of the campus. But, we just enter the 219 students has been inserted in the system. There are 10 teachers in the Education faculty and 2 are in the management and covered by education faculty teacher in the common subject between the faculty of the campus.

Table 18: Student-Teacher Ratios in the Campus

S.No .	Department	Male e	Femal s	Other s	Total Teacher s	Total Student s	Ratio (Student/Teacher r)
1	Department of Education	9	1	0	10	481	40.08333
2	Department of Management	2	0	0	2	119	23.8
3	Total	11	1	0	12	600	

Source: Manual 2081/82 and system

Overall, the ratios in Education and Management are within a reasonable range, which may contribute positively to the quality of teaching and learning experiences. Maintaining a student-teacher ratio around 20:1 is often considered ideal for fostering effective communication, engagement, and success.

Dr. S. M. Bhat
Principal
B. S. S. College of
Education
Pune Campus

Table 18: Student-Teacher Ratios in the Campus

S.No.	Faculty of the Teacher	Total no. of Teachers	Total no. of Students	Ratio (student/teacher)
1	Education	8	163	20.38
2	Humanities	1	0	
3	Management	4	81	21.25

Sources: HEAHS 2018/08/

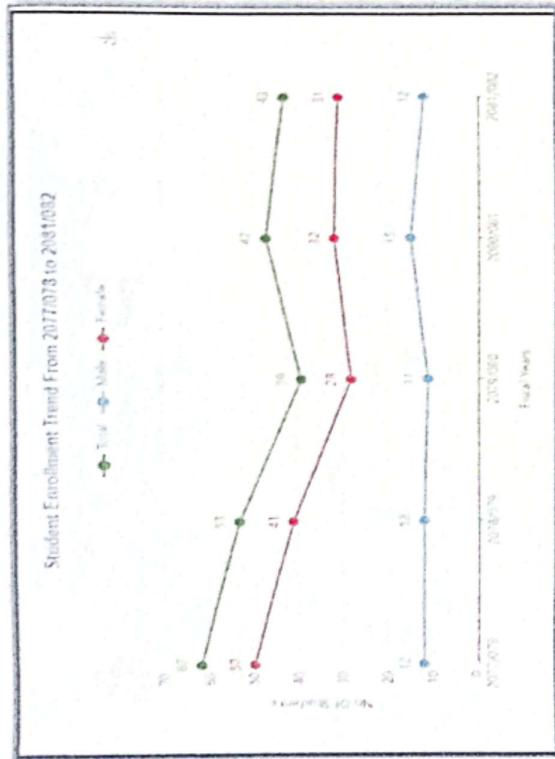
Overall, the ratios in Education and Management are within a reasonable range, which may contribute positively to the quality of teaching and learning experiences. Maintaining a student-teacher ratio around 20:1 is often considered ideal for fostering effective communication, engagement, and academic success.

Bimod Singh Brar
Principal,
Binaid Singh Brar
College of
Management & Technology,
Campus Head, Bala Deo



9. Student Enrollment Trends

The student enrollment trend at Purachaudhi Campus from fiscal year 2007/078 to 2081/082 shows a general decline followed by a slight recovery. Total student enrollment decreased from



modest improvement in student numbers.

Figure 6: Student Enrollment Trends since 2007/078- 2081/082

9.1. Student Graduates Trends

Here is a graph for the Graduation trends display as a statistical summary but the graduation data are not updated yet in the HEMIS. So, The report is empty. The graphs shows the value of the 2007/078 to 2081/082.

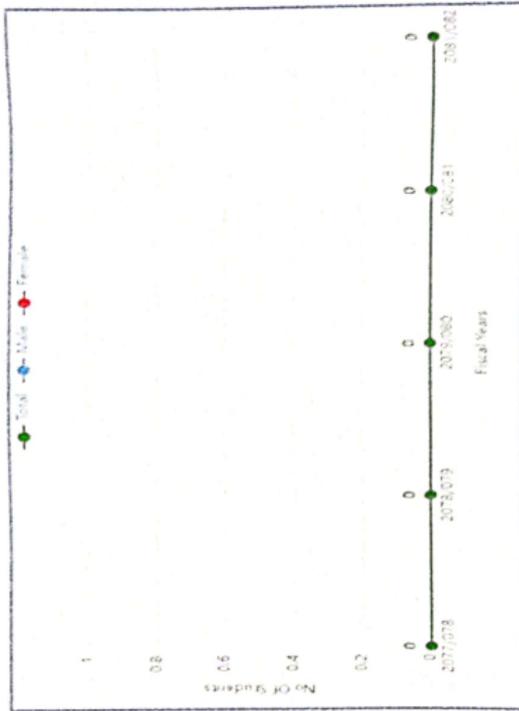


Figure 7: Graduation trends

Binod Singh Chauhan
Chief Guest
Binod Campus Hall,
Purachaudhi Campus
Multiple Campus

Section 11: Annex Summary



Printed Signature Card
Serial Number



1.0. Enrollment by Level, Faculty, Program, Gender, and Caste/Ethnicity

Purachaudi Campus currently offers bachelor-level education through two main faculties: Management and Education. A total of 244 students are enrolled across these programs. The Management faculty runs the Bachelor in Business Studies (BBS) program, while the Education faculty offers the Bachelor in Education (B.Ed) program.

In the Management faculty, there are 81 students enrolled. Among them, 25 are male and 56 are female. The students come from various caste and ethnic backgrounds. Notably, there are 22 Brahman, 23 Dalit, 10 Tharu, 1 Muslim, and 25 students categorized as Others. No students from Madhesi, Janajati, or Chhetri communities are enrolled in this faculty.

The Education faculty has a larger enrollment, with 163 students in total. It includes 37 male and 126 female students. In terms of caste and ethnicity, this program includes 40 Brahman, 45 Dalit, 18 Tharu, 4 Madhesi, 2 Chhetri, and 54 students from the Others category. There are no Muslim or Janajati students recorded in this faculty.

Overall, the campus has a higher proportion of female students, with 182 females compared to 62 males. The enrollment data also highlights a diverse student population, with significant representation from the Brahman, Dalit, Tharu, and Others categories. The Tharu community has one of the highest numbers, especially in the Education program.

This breakdown illustrates both the gender disparity favoring female enrollment and the broad ethnic diversity present in Purachaudi Campus's student body.

S.No.	Level	Faculty	Program	Gender	Ethnicity						Total							
					Male	Female	Other	Dalit	Muslim	Tharu	Janajati	Others	Madhesi	Chhetri				
1	Bachelor	Management	Bachelor in Business Studies	Bachelor	25	56	0	81	22	23	1	10	0	25	0	0	81	
2	Bachelor	Education	Educational Studies	Bachelor	7	2	3	6	0	40	45	0	18	0	54	4	2	16
	Grand Total				6	1	0	24	68	28	0	79	4	2	1	6	24	
					2	8	2	4							2	4		

1.0. Enrollment by Level, Faculty, Program, Gender, and Caste/Ethnicity
Brahman Singh Chhetri, Baitadi
Binod Campus Hat, Purachaudi M.



11. Students Enrollment by Region(Mountain, Hill and Terai)

The Purachaudhi Campus IIEMIS report indicates that all 244 enrolled bachelor-level students originate exclusively from the Terai region, with no representation from the Mountain or Hill regions.

Table 19: Students Enrollment by Region (Mountain, Hill and Terai)

S.No.	Faculty	Mountain			Hill			Terai			Grand Total		
		Male	Female	Others	Male	Female	Others	Male	Female	Others	Total	Total	Grand Total
1	Bachelor	0	0	0	0	0	0	0	25	56	81	81	81
2	Bachelor	0	0	0	0	0	0	0	37	126	163	163	163
Total		0	0	0	0	0	0	62	182	244	244	244	244

This concentration may reflect the campus's geographical location and its accessibility to students from the Terai. Notably, female students constitute approximately 74.6% of the total enrollment, highlighting a significant gender disparity favoring female participation. This trend aligns with national data, where the Gender Parity Index (GPI) in higher education is 1.09, indicating higher female enrollment overall. The absence of students from the Mountain and Hill regions underscores the need for targeted outreach and support programs to enhance regional diversity and inclusivity in higher education.

Dr. K. P. Purachaudhi
Chairperson
M/S Simpati Campus
Bino Campus, Kathmandu